



FTMS
Filipino Tribe
Mission
Sweden



NEWSLETTER

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M e r r y
C h r i s t m a s
&
H a p p y *N e w*
Y e a r !

Dear Sponsor/reader

It is only days left on the interesting and comprehensive year 2011, why we want to take the opportunity and send you our Christmas and New Years greetings.

During the month of October, Thor and Jovelyn Klaveness visited in the Philippines, and in this issue we give a report from our newly started education among children, youth and adult within the Mamanwa tribe, Adlay, Carrascal, on north-eastern Mindanao.



1. CHP4051 Education to Mamanwa tribe in Adlay

Following is a report from our new teacher Juralyn with pictures from her class on 21 November, pictures of somewhat worse quality than usual because they are taken on site with a mobile phone camera and sent to us via E-mail.



As you can see, most are participating, and it has been told us that the mothers are very eager to take part, they even asks what will happen their children when they finish Elementary. Our hope is that the parent will learn to read and write, but too understand what they read. When it comes to the children, it is meant that they shall transfer to Elementary as soon as they are prepared to handle it.

We still have no equipment, such as chairs and tables since the village council counts on that FTMS will pay instead that they will follow the agreement in force. Unfortunately we know that they are receiving

contributions to conduct education but the money used wrong for the council in Adlay, and the chair of the council is doing nothing at the moment to stop this. We hope for a change, and support as well, to the members of the village council in Adlay.



Nick, who is the husband of Juralyn, sharpens the pens that students will use in their education.



Chalk for the blackboard, bread, juice and writing utilities to the students.



Bread, juice and writing utilities to the students. In order to pursue education to people in the province, so is the best way to keep their interest and concentration that offer some form of coffee break alongside the regular breakfast and lunch that all families can cook.

At the moment, Juralyn is alone as a teacher but we have the hope that more will join the teaching. We has earlier had help from individual teachers from Adlay National High School, but after that the school has been restructured, this cooperation has yet not started over.



When Juralyn arrives to the settlement of Mamanwa, she immediately unpacks the student's different writing books and pens. These are shared to each who is present.

The reason to that Juralyn collects all material, is simply because it shall not be destroyed by weather and playing kids during the week, since they have no place to store it.



Here some of the younger students are seen receiving their writing books, no gloom here!



Even the elder students receive their writing books with utilities and participate in the education. There is no one who thinks that school is boring but that it is a challenge to learn new things and them, too, challenge each other in new knowledge. So many great discoveries in the village and in the city when one can understand the information provided on various billboards etc.



Juralyn overlooks that all has got their equipment and are ready to start the education of the day. She has divided the tribe in two groups, one which are able to read and one which are not. This helps her to give right tasks and those students that are better can help her when they are finished their own.



FTMS has approved that Juralyn can buy a blackboard, but as you can see, it is not yet black. It has to be painted first, but since it has not reached to be done before this class, she uses it anyway.

As a teacher it is important to have a lot of imagination, and to fit the education to the students all the time.



Mothers, fathers and children in a happy mixture learn how to write and practise different signs and symbols. All are participating intensively and are listening carefully to all the information. Juralyn tells how much joy and inspiration it gives to be a teacher of Mamanwa, it is laughter but serious all the time.





Nothing hinders a mother from learning how to read.

Inday, who now got a child on her own, was one of our first students already in 2006.

She still remember how important and crucial it was to her and her family that she learned to read, why she continues her studies together with us.

She went only to second degree, but now she aim to finish elementary in spite of being too old for a class in the Elementary School.



There are many ways how to work. The lack of chairs and tables hinders none from doing their school work.



Juralyn put kindly her arm around her young pupil as she remove the paper mess.

In a simple way she shows the girl how to move the pen over the paper to form her symbols.



With concentration high they then practice to be better, at the same time as the father sit beside with his task.

No looks likely to be able to disrupt them longer. What interesting it is going to school!





Juralyn reads through, and comply, students' data, while the students eagerly continue their own work.

As you can see on the picture, there are no walls on the school house, the roof has holes, and the pillars that hold the so-called building can fall at the next heavy storm, which we hope not happen. We hope instead that the representatives of the village soon will help Mamanwa to be in the new Village Hall or builds better building here.



The village Captain, Maam Charlita Cabadonga, has yet not fulfilled her promises since we agreed that **FTMS** continue its education to Mamanwa. According the Council, the money dedicated for Mamanwa, p20,000, has been used by the village tribal council instead, who is lead by a man from the Manobo tribe.

Until further we run the education 'on the floor' until we see that the **LGU**, Local Government Unit, understand its responsibility on school education to all kids, and gives a hand.

To prepare tribal to education in school is not an easy task, and is not a work that only include local departments, but is a national responsibility of the country.

We have now taken a first step in Adlay, but there are a lot of excellent teachers around in the **CARAGA** region, and at Mindanao, and I hope that we soon will work together in a unity with the help and direction of **DepEd**.



2. Other

We intend to hold the Annual Meeting of **FTMS** earlier this year, in the shift of the Months January – February 2012.

If you want to participate, sign your interest to us at the address in accordance with last page.

The Annual will be held in Malmö. Time and place will be told later. The reason for the earlier annual is that Thor Klaveness need to go back to the Philippines in February – March to hold an Annual Meeting with **FTMW**.

FINALLY...

Members in **FTMS** are those godparents and sponsors that regularly pays a fee to the organization or members who sign up for interest and pay our membership fee.

Members are, too, the godchildren's parents, and those supported through any of our projects. The reason that they are

full members is that they can participate and influence their ideas about how we can become better locally and to you that will help them to know that your help really reaches.

We work constantly with renewal, and new people see the light of day. We are in need of your support and we need new ideas to develop. **FTMS** is a non-profit organization where you are welcome to participate both as a supporting Member, godparent or as a project sponsor, but also with your own engagement in order to attract new members or help in different ways.

Lectures/Events

If you want to book us to know more about the Philippines and our work, please contact us on given numbers or e-mail as shown last in this newsletter.

Observe that we are pleased to come, if so only, for the sake of the information, for instance, the life in the Philippine provinces, and about how to help to own support. Information which can be well for use to, for instance, Swedish school youth, scouts etc.



It is you that decide the theme in cooperation with us, for instance, in connection with the UN-day, or any international engagement, or theme day at your work. School – Organization – Work, does not matter.

I ask our deepest and warmest thanks from me and our co-operators for your engagement. Please, talk with a friend about the possibility to be a sponsor to a child or to any of our many projects in the Philippines.

God's peace

Thor Klaveness

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Sponsorship fee

The monthly fee for a godchild is €20/SEK200 or €15/SEK150 for group sponsor and can be paid as follows:

1. By autogiro
2. By payment card/bill which can be paid monthly, quarterly, half year or own choice.

When paid within Sweden, payment can be done to account shown lowest this page.
Payment outside Sweden but within Europe, pay to: NORDEA Sweden
IBAN: **SE31 9500 0099 6042 0418 2960**
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NOTE

This Newsletter is written to reach people not common with the Filipino culture. To tell about the way Filipino's lives and give an opportunity to help where help is needed.

We are in no way participating in any political movements, but are involved to lift the knowledge to have patience and ability to live side by side with one another. Notwithstanding if it belongs to be to Filipino's or other.

If you want to contribute with your own experiences and/or knowledge, please feel welcome. News in our newsletters is solely based on facts from Filipino's and experiences from other within the Philippines itself. We belongs to different cultures, therefore it is sometimes different viewpoints on the news.